

Our vision: To offer the best private-school education to all of the learners in our school, without the fees.



Goal for 2025:

Students will have unimpeded access to the curriculum, leading to improved and accelerated achievement through clear, direct instruction, based on the science of learning.

Context, Background and Expectations to support the 2025 goal:

- The school is moving towards a low variance school-wide approach and curriculum
- We are working on a consistent set of engagement norms and routines to support a low variance curriculum
- The scope and sequence of explicit teaching is cumulative and systematic [poutama ako]
- A system of assessment that is constantly being revamped and rethought, in order to monitor the progress of all learners reliably is essential
- Teachers can make changes to teaching in real time through review and assessment

- Whole class teaching removes the ceiling for children across the range of capabilities - all children are exposed to all content
- Evidence-based strategies such as retrieval, rehearsal, review and routines are used to maximise learning as well as engagement
- Reducing the cognitive load during learning time is something that our teachers collectively, are becoming increasingly skilled in
- Teacher bravery is encouraged and championed [kaha]
- Shared planning is done in teams in order to ensure high fidelity
- Consistency in gathering and analysis of data is a baseline expectation
- We are using these strategies to overcome inequities in educational outcomes
- Leaders and coaches in the school work alongside and support teachers and students
- We are working towards a calm and orderly environment [ukaipo] through consistent norms and high expectations
- We value a consistent and explicit teaching model with rigorous and aligned professional learning to support teachers in becoming experienced instructional coaches.

Scheduled Professional Learning:

Date	Event	Who is involved
Jan 2025	Jeanette Breen - EDI principles and practice	36 Staff
Jan 2025	Maths No Problem	40 staff
Jan - March	Adrienne Kinder - Structured Literacy	20 staff
March - April	Tiriti o Waitangi practices that work	3 staff
April 2025	Herrmann Brain dominance indicator in Education	5 staff
April 2025	Nathaniel Swain - Science of Learning in action: powerful practices for teachers curriculum leaders	24 staff
June 2025	Adrienne Kinder - Structured Literacy	3 staff
July 2025	Tom Bennett: Running the Room	TBC
August 2025	Lorraine Hammond and Natalie Wexler -the Science behind instruction that works	36 staff
September 2025	NZPF conference	1 staff member