

This is an exciting area of learning we are inviting you to take part in. Summerland home-learning is based on the Summerland values and is designed to teach you to be self-motivated and independent with your learning. It gives you opportunities to try new things and learn life-skills you can use in the wider world.

While you are still expected to read nightly at home for enjoyment and to work on learning goals (such as maths basic facts), this sheet will take the place of traditional weekly homework sheets.

The home learning challenges need to be completed carefully – remember it is quality not quantity that counts. It will probably take you all year to complete your set number of challenges! You must provide evidence that you have completed each challenge. You need to fill in a task card (available from your teacher) for each challenge and also be able to show what you have learnt from doing it. The way you present your home-learning is up to you – while it's fine to just write about it, there are plenty of other fun ways to present your learning. Here are just a few ideas: presenting a speech, making a poster or booklet, taking photos, or using I.C.T applications to create slideshows, movies etc.

As you finish each challenge you will need to have it checked by your teacher to make sure you have completed it properly. If you need any help with your home-learning, you should ask your parents or teacher but remember – **your parents are not allowed to do the challenges for you, no matter how eager they are to take over!** Your parents are responsible for supervising your safety while you complete these challenges.

SUMMERLAND VALUES

Learning together with: Fun, Integrity, Respect, Team and Success...



Created by Shannon Pulman & Nada Boric, Inspired by Windsor and Clarkville Schools

YEAR 5 HOME LEARNING SUCCESS CRITERIA:

- Over the entire year you must complete a minimum of **NINE CHALLENGES** (eg you could do a couple of challenges per term). **Final date for home learning challenges to be completed and handed in for this year is FRIDAY 22 NOVEMBER 2019**
- You may do more than 9 challenges if you're keen!
- You must complete at least **ONE challenge** from **EACH** of the 5 different sections.
- At least one of your 9 challenges needs to include a component of the Maori culture. These challenges are marked by a double asterisk ****
- You must complete a task card for each challenge (these will be stuck into your homework book/folder when the challenge is completed)
- It is up to you to meet with your teacher and show that you have completed each challenge
- You must have some evidence to prove that you have completed each challenge – eg. photos, slideshow, speech, poster, report, performance, certificate, trophy etc
- It is quality not quantity that counts so take your time to do each challenge with excellence!
- If you complete all 9 challenges, you will receive a “success” values certificate at the end of the year. If you complete all of the home learning challenges in years 4, 5 and 6 you will receive a pounamu at the end-of-year Celebration of Excellence.



SUMMERLAND HOME LEARNING CHALLENGES: YEAR 5

Meaningful home learning opportunities to promote independent, motivated, well-rounded learners



Giving

- G1. Give to children in need: participate in the 20 hour famine (<https://www.worldvision.org.nz>). Raise a minimum of \$30
- G2. Give to your whanau: Prepare a 3 course meal for your family. You will need to make an entrée, main dish and dessert. Design a menu, cook the meal, set the table nicely, take photos and get
- G3. Give to those in need: work with some of your friends to find a way to help others (eg donate food/goods to the SPCA or a food bank). Or you could knit squares to make a blanket for the Auckland City Mission
- G4. If you have relatives living overseas, write/email them 4 times letting them know what's happening in your life. Take copies to put in your home learning book.
- G5. Random acts of kindness – have a look at the R.A.K ideas poster in your classroom – complete at least 6 R.A.Ks and provide evidence
- G6. Learn about maori bone carving designs (whakairo) and what they mean. Create a carving for a friend or family member. You could make yours from other materials – eg modeling clay. Be able to explain what it means **

Academic Excellence

- A1. Improve your technology skills: **design** and build a bird feeder that encourages one type of **native** bird into your garden. You will need to research its name in māori, what it eats (ie names of native plants in english & māori) and look at bird feeder designs to get ideas. Use materials you have at home eg toilet rolls, cardboard, string, wood and nails. **
- A2. Improve your maths ability. Complete the Year 5 Maths Challenge sheet
- A3. Improve your science skills: complete the Year 5 Science challenge sheet
- A4. Improve your study skills: research another country and compare it to New Zealand. Look at food, celebrations, customs, music, games, sport, etc. Decide which country is better to live in and justify your decision.
- A5. Improve your oral language skills: research the 20 funniest (kid-friendly!) jokes you can find and also find a tricky riddle. Present these to your class
- A6. Improve your computer skills – do a 'Scratch' challenge (go to the Summerland website to find out how to do this: http://bit.ly/scratch_challenges)
- A7. Many place names in Aotearoa are Māori (eg Waikato, Papamoa etc). Make a list of 12 Maori place names and find out what their translation into English is eg. Waikato means *Flowing Water* **

Service to school and community

- S1. Join the Conservation group – attend all meetings for 2 terms
- S2. Help out around the school or a public space in your community (eg a beach or park). Find an area that needs tidying/cleaning/weeding or rubbish collected and show how you have improved it
- S3. Care for younger children: organize a series of 4 lunchtime games or activities for junior pupils (can include teaching dance or an instrument or craft (you could consider making poi and teaching a poi waiata**))
- S4. Join a community group: show how through this you have helped others (eg cubs, guides, keas, church groups etc)
- S5. Be a pod wet day monitor for at least 2 terms – organize **quiet** games and activities to entertain the younger students
- S6. Be a reliable librarian for at least 2 terms
- S7. Design your own challenge ONLY AFTER discussing your idea with your teacher – terms THREE and FOUR only

Excellence in the Arts

- E1. Join a school or community group (choir, kapa haka**, jump jam, Poly, Indian dance, drama etc). Attend all rehearsals and performances
- E2. Make a papier mache bowl. Here are some instructions: <http://bit.ly/HLbowl>
- E3. Make your own air-dry clay. Here is a recipe: <http://bit.ly/Y5HLE3>. Find some instructions to follow and make a creation of your choice. Here are some ideas: <http://bit.ly/Y5HLE3b>
- E4. Learn a new craft (eg knitting, crochet, origami, cross-stitch, mosaics, sculpture, harakeke flax-weaving**, whakiro (māori carving)** tivaevae), musical instrument or join an after school dance group during the year
- E5. Improve your confidence and skill: prepare and present a 3 minute speech on a topic of your choice and present it at a pod assembly
- E6. Research on the internet how to introduce members of your immediate whanau in te reo māori. Present this to the class without any notes **

Physical Activity and the Outdoors

- P1. Improve your fitness: over a 4 week period complete a run or walk of at least 40km or cycle 80km. Show a map of your route. Include a table that shows the dates you exercised and the distances you covered.
- P2. Explore the outdoors: with a family member or family friend complete an overnight tramp or a challenging walk (walk to be at least 4 hours). Take photos and write a brief report
- P3. Compete in a sport for an entire season (eg basketball, tennis, cricket, netball, athletics, soccer)
- P4. Improve your swimming skills: join a swim school or surf life saving club for at least one term – show how your swimming skills have improved.
- P5. Undertake and compete in an endurance event eg a triathlon, duathlon, cycle race etc
- P6. Design your own challenge ONLY AFTER discussing your idea with your teacher – terms THREE and FOUR only
- P7. Visit a significant māori site – eg pā site at Maungakiekie (One Tree Hill). Research why it is significant and / or of historical importance **

