

This is an exciting area of learning we are inviting you to take part in. Summerland home-learning is based on the Summerland values and is designed to teach you to be self-motivated and independent with your learning. It gives you opportunities to try new things and learn life-skills you can use in the wider world.

While you are still expected to read nightly at home for enjoyment and to work on learning goals (such as maths basic facts), this sheet will take the place of traditional weekly homework sheets.

The home learning challenges need to be completed carefully – remember it is quality not quantity that counts. It will probably take you all year to complete your set number of challenges! You must provide evidence that you have completed each challenge. You need to fill in a task card (available from your teacher) for each challenge and also be able to show what you have learnt from doing it. The way you present your home-learning is up to you – while it's fine to just write about it, there are plenty of other fun ways to present your learning. Here are just a few ideas: presenting a speech, making a poster or booklet, taking photos, or using I.C.T applications to create slideshows, movies etc.

As you finish each challenge you will need to have it checked by your teacher to make sure you have completed it properly. If you need any help with your home-learning, you should ask your parents or teacher but remember – **your parents are not allowed to do the challenges for you, no matter how eager they are to take over!** Your parents are responsible for supervising your safety while you complete these challenges.

SUMMERLAND VALUES

Learning together with: Fun, Integrity, Respect, Team and Success...



YEAR 6 HOME LEARNING SUCCESS CRITERIA:

- Over the entire year you must complete a minimum of **TEN CHALLENGES** (you need to do at least 1 or 2 challenges per term. **Please note that waiting to hand in all 10 challenges in term 4 will not be accepted. There must be some completed each term).** **Final date for home learning challenges to be completed and handed in for this year is FRIDAY 20 NOVEMBER 2020**
- You may do more than 10 challenges if you're keen!
- You must complete at least **ONE challenge** from **EACH** of the 5 different sections.
- At least one of your 10 challenges needs to include a component of the Maori culture. These challenges are marked by a double asterisk ****
- You must complete a task card for each challenge (these will be stuck into your homework book/folder when the challenge is completed)
- It is up to you to meet with your teacher and show that you have completed each challenge
- You must have some evidence to prove that you have completed each challenge – eg. photos, slideshow, speech, poster, report, performance, certificate, trophy etc
- It is quality not quantity that counts so take your time to do each challenge with excellence!
- If you complete all 10 challenges, you will receive a "success" values certificate at the end of the year. If you complete all of the home learning challenges in years 4, 5 and 6



SUMMERLAND HOME LEARNING CHALLENGES: YEAR 6

Meaningful home learning opportunities to promote independent, motivated, well-rounded learners



Giving

- G1. Give your family an international culinary experience! Research the food of a country or culture you would like to find about. Eg. Samoa, India, Thailand, China, Japan Mexico, Croatia, Italy or Maori kai**. Look up yummy recipes from that country, then plan and cook meal using those recipes. Write up a menu that gives the name of each dish. Decorate and set your table in the theme of your country – eg with flags or serviettes you’ve made, flowers, candles etc. Take photos and ask for feedback from your family.
- G2. If you have relatives living overseas, create a 5 minute (maximum) video of some things that have been happening in your life and email/send it to them – eg sports, hobbies, what you’ve been learning at school, what you’re reading, any art projects you’ve done, playing with your pet etc. Share this video with your class as well
- G3. Random acts of kindness – have a look at the R.A.K ideas poster in your classroom – complete at least 10 R.A.Ks and provide evidence you did them
- G4. Create a taonga to gift to a special person using traditional Maori methods **



Service to school and community

- S1. Join the Conservation group – attend all meetings for 2 terms
- S2. Care for younger children: organize a series of eight lunchtime games or activities for junior pupils (can include teaching dance or an instrument or craft)
- S3. Learn about Maori string games eg <http://bit.ly/2jtqcki>. Teach others about them at a workshop**
- S4. Join a community group: show how through this you have helped others (eg cubs, guides, keas, church groups etc)
- S5. Be a pod wet day monitor for 2 terms – organize **quiet** games and activities to entertain the younger students
- S6. Be a reliable librarian for at least 2 terms
- S7. Be a responsible and reliable peer mediator for the entire year
- S8. Be a reliable road patrol monitor for 2 terms

Physical Activity and the Outdoors

- P1. Improve your fitness: over a 4 week period complete a run or walk of at least 50km or cycle 100km. Show a map of your route. Include a table that shows the dates you exercised and the distances you covered.
- P2. Explore the outdoors: with a family member or family friend complete an overnight tramp. Take photos and write a brief report
- P3. Compete in a sport for an entire season (eg basketball, tennis, cricket, netball, athletics, soccer)
- P4. Join a swim school or surf life saving club for at least one term – show how your swimming skills have improved.
- P5. Undertake and compete in an endurance event eg a triathlon, duathlon, cycle race etc
- P6. Organise and umpire/ref at least 5 lunchtime sporting activities for seniors



Academic Excellence

- A1. Improve your maths ability. Complete the Year 6 Maths Challenge sheet
- A2. Improve your technology skills: make a balloon or rubber-band powered vehicle. Here is a link to get you started and give you ideas. You are **not allowed** to buy a model kitset! <http://bit.ly/Y6HLA2>
- A3. Improve your science skills: complete the Year 6 Science Challenge sheet
- A4. Improve your computer skills – do a ‘Scratch’ challenge (go to the Summerland website to find out how to do this: http://bit.ly/scratch_challenges)
- A5. Improve your study skills: research pounamu. What is it? Why is it important to Māori? What uses does it have? Where is it found? How is it crafted? What are some traditions around giving of pounamu as gifts? **
- A6. Research an important event in New Zealand’s history or find out some traditional uses of plants by Māori. Share what you have learnt **
- A7. Design your own challenge ONLY AFTER discussing your idea with your teacher – terms THREE and FOUR only



Excellence in the Arts

- E1. Join a school or community group eg kapa haka**(Attend all practices & performances)
- E2. Click on these links to learn how to make a simple marionette: <http://bit.ly/Y6HLE2> and <http://bit.ly/HLY6E2b>. Make your own and write a short script for your puppet to share with the class.
- E3. Learn a new craft (eg crochet, origami, cross-stitch, mosaics, harakeke (flax) weaving** or tivaevae). Share your masterpiece with the class
- E4. Learn about a New Zealand artist – eg Warren Pohatu**. Create a New Zealand themed artwork using the same painting style as the artist.
- E5. Write a song about using the Summerland values. You could sing it a *capella*, or accompany it with an instrument, or record it using Garageband. Record your song for the class.
- E6. Learn to play a musical instrument. Create a movie of you performing
- E7. Prepare and present an entertaining speech at a school assembly
- E8. Research traditional māori instruments. Make your own version of one**
- E9. Design your own challenge ONLY AFTER discussing with your teacher