

This is an exciting area of learning we are inviting you to take part in. Summerland home-learning is based on the Summerland values and is designed to teach you to be self-motivated and independent with your learning. It gives you opportunities to try new things and learn life-skills you can use in the wider world.

While you are still expected to read nightly at home for enjoyment and to work on learning goals (such as maths basic facts), this sheet will take the place of traditional weekly homework sheets.

The home learning challenges need to be completed carefully – remember it is quality not quantity that counts. It will probably take you all year to complete your set number of challenges! You must provide evidence that you have completed each challenge. You need to fill in a task card (available from your teacher) for each challenge and also be able to show what you have learnt from doing it. The way you present your home-learning is up to you – while it's fine to just write about it, there are plenty of other fun ways to present your learning. Here are just a few ideas: presenting a speech, making a poster or booklet, taking photos, or using I.C.T applications to create slideshows, movies etc.

**As you finish each challenge you will need to have it checked by your teacher to make sure you have completed it properly.** If you need any help with your home-learning, you should ask your parents or teacher but remember – **your parents are not allowed to do the challenges for you, no matter how eager they are to take over!** Your parents are responsible for supervising your safety while you complete these challenges.

## SUMMERLAND VALUES

Learning together with: Fun, Integrity, Respect, Team and Success...

<p>Enjoying being part of a community of learners • Looking for the lighter side of life at school • Smiling and laughing as you learn • Being positive • Finding fun in your learning • Enjoying the process • Laughing with each other • Excited to be at school</p>	<p>We always try to keep our promises • We can be trusted even when no one is looking • Speaking out about injustice to make the right choices even when it is hard • Respecting and understanding right and wrong • Sticking up for others who need help • Personal responsibility for your own action • Being truthful to yourself and others</p>	<p>Caring for ourselves, others • Caring for equipment and environment • Accepting differences • Resolving disputes peacefully • Sharing and taking turns • Speaking and behaving courteously</p>	<p>Taking pride in self, school, community, pod, people • Accepting celebrating involving acknowledging people • When something nice happens to someone else we are glad for them • Learning together • Generosity of time, skills and knowledge • Contributing and making a difference for others • Pay it forward • I listen to the ideas of others and I give up my ideas when it is best for everyone • Co-operation with others • Be part of a group for the purpose of learning together • Fostering ownership, inclusion of our whole Summerland community</p>	<p>Being the best I can be • Persevering to achieve your personal goals • Celebrating the success of myself and others • You can be successful in lots of different ways • Setting challenges and achieving goals • Succeeding by learning in lots of different ways • Taking risks and trying new things • Acknowledging the difference between achievement (final product/external) and success (journey/internal) • Looking for opportunity and potential in everyone • Creativity</p>
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## YEAR 2 HOME LEARNING SUCCESS CRITERIA:

- Over the entire year you must complete a minimum of **SIX CHALLENGES** (eg you could do a couple of challenges per term). **Final date for home learning challenges to be completed and handed in for this year is FRIDAY 23 NOVEMBER 2018**
- You may do more than 6 challenges if you're keen!
- You must complete at least **ONE challenge** from **EACH** of the 5 different sections.
- At least one of your 6 challenges needs to include a component of the Maori culture. These challenges are marked by a double asterisk \*\***
- You must complete a task card for each challenge (these will be stuck into your homework book/folder when the challenge is completed)
- It is up to you to meet with your teacher and show that you have completed each challenge
- You must have some evidence to prove that you have completed each challenge – eg. photos, slideshow, speech, poster, report, performance, certificate, trophy etc
- It is quality not quantity that counts so take your time to do each challenge with excellence!
- If you complete all 6 challenges, you will receive a “success” values certificate at the end of the year

## SUMMERLAND HOME LEARNING CHALLENGES: YEAR 2

Meaningful home learning opportunities to promote independent, motivated, well-rounded learner.



<p><b>Giving</b></p> <p>G1. Give to children in need – give some old toys, clothes or books to children in need (ie Salvation Army, Starship Hospital)</p> <p>G2. Donate some pocket money/money from your piggy bank to a charity of your choice or give some cans of food to the Auckland City Mission, Red Cross or SPCA</p> <p>G3. Give of your time: visit an elderly person (this can be a relative) or neighbour that you know. (Take an adult with you). Take them something you have made (eg a card, picture, or baking)</p> <p>G4. Give to your family: Do 2 chores that someone else in your family normally does – eg make breakfast, lunch or dinner for a family member (brother, sister, mum or dad) 2 times in one term</p> <p>G5. If you have family members living overseas, send them a short letter, email or postcard and let them know what you've been doing at school. Photocopy this and put it in your home-learning book</p> <p>G6. Find out what kohā means. Make a kohā for someone to say thank you for something that they do for you (eg a family member, teacher, coach etc) **</p>	<p><b>Academic Excellence</b></p> <p>A1. Improve your reading and writing: learn 10 high frequency words each week. See your teacher for a recommended list. Ask your teacher to test you at the end of the term. Get at least 80% of your words correct.</p> <p>A2. Improve your technology skills: design and build a robot from recycled materials around the home</p> <p>A3. Improve your reading: read for 100 nights in a row (see your teacher for a reading log sheet)</p> <p>A4: Improve your maths ability: achieve six 10/10 scores in your class basic maths tests in one term</p> <p>A5: Learn to cook: with the help of an adult, choose a recipe and follow the instructions to cook something (measuring, fractions)</p> <p>A6. Current events – choose something in the news that interests you (eg the Olympics) and write about what you've learnt.</p> <p>A7. Learn about science: grow a plant from a seed or bulb. Record the changes that are made as it grows and identify the main part of the plant. Bring in your plant or any flowers/fruit it produces</p> <p>A8. Learn 15 new kupu hou in Te Reo (new words in māori). Display them somehow and know how to pronounce them all correctly**</p>
<p><b>Service to school and community</b></p> <p>S1. Join the Conservation group – attend all meetings for 2 terms</p> <p>S2. Help out around our school: buddy up with an older student and collect rubbish over 2 weeks (see your teacher for a form).</p> <p>S3. Join a community group: eg brownies, scouts, a church group – show how you have helped others</p> <p>S4. Help out loved ones: do a job someone in your family usually does for 2 weeks (eg fold washing, vacuum, dry dishes, make the beds, wash your brother or sister's bike)</p> <p>S5. Help your community: with an adult take a walk around your neighbourhood and pick up any rubbish. If you see a broken road sign or graffiti, let your local council know</p>	<p><b>Excellence in the Arts</b></p> <p>E1. Join a school or community group (eg choir, kapa haka**, jump jam, dance, or drama). Attend all rehearsals and performances</p> <p>E2. Personal art – create a paint masterpiece using your hand or foot print. See this link for ideas/inspiration: <a href="http://bit.ly/Y2HLE2">http://bit.ly/Y2HLE2</a></p> <p>E3. Learn a new craft (eg knitting, <b>following instructions</b> to build a lego project, mosaics, papier mâché, or a musical instrument, raranga (māori weaving)** or whakiro (māori carving)**. Share your creation</p> <p>E4. Practice and perform an item for your class (eg a poem, sing a song, waiata**, māori action song**, haka** or play a musical instrument)</p> <p>E5. Use your computer skills to make a poster or slideshow or comic strip showing what one of the Summerland values looks, sounds and feels like</p>
<p><b>Physical Activity and the Outdoors</b></p> <p>P1. Improve your fitness: over a 4 week period go for a walk, run, scooter, bike-ride or roller blade 3 times a week. Use a diary, table or calendar to record which days you went, where you went and for how long</p> <p>P2. Take a trip to the beach and help prepare a picnic. Collect 3 things or take 3 photos from the beach that you found interesting</p> <p>P3. Explore the outdoors: with a family member or friend complete a challenging walk or hike (1-2 hours)</p> <p>P4. Learn a new sport for an entire season (eg basketball, tennis, cricket, netball, athletics, soccer)</p> <p>P5. Improve your swimming skills: join a 'learn to swim' group. Attend lessons for 1 term.</p>	

