This is an exciting area of learning we are inviting you to take part in. Summerland home-learning is based on the Summerland values and is designed to teach you to be self-motivated and independent with your learning. It gives you opportunities to try new things and learn life-skills you can use in the wider world.

While you are still expected to read nightly at home for enjoyment and to work on learning goals (such as maths basic facts), this sheet will take the place of traditional weekly homework sheets.

The home learning challenges need to be completed carefully – remember it is quality not quantity that counts. It will probably take you all year to complete your set number of challenges! You must provide evidence that you have completed each challenge. You need to fill in a task card (available from your teacher) for each challenge and also be able to show what you have learnt from doing it. The way you present your home-learning is up to you – while it's fine to just write about it, there are plenty of other fun ways to present your learning. Here are just a few ideas: presenting a speech, making a poster or booklet, taking photos, or using I.C.T applications to create slideshows, movies etc.

As you finish each challenge you will need to have it checked by your teacher to make sure you have completed it properly. If you need any help with your home-learning, you should ask your parents or teacher but remember – **your parents are not allowed to do the challenges for you, no matter how eager they are to take over!** Your parents are responsible for supervising your safety while you complete these challenges.

SUMMERLAND VALUES

Learning together with: Fun, Integrity, Respect, Team and Success...



YEAR 4 HOME LEARNING SUCCESS CRITERIA:

- Over the entire year you must complete a minimum of **EIGHT CHALLENGES** (eg you could do a couple of challenges per term). **Final date for home learning challenges to be completed and handed in for this year is FRIDAY 22 NOVEMBER 2019**
- You may do more than 8 challenges if you're keen!
- You must complete at least **ONE challenge** from **EACH**of the 5 different sections.
- **At least one of your 8 challenges needs to include a component of the Maori culture. These challenges are marked by a double asterisk ****
- You must complete a task card for each challenge (these will be stuck into your homework book/folder when the challenge is completed)
- It is up to you to meet with your teacher and show that you have completed each challenge
- You must have some evidence to prove that you have completed each challenge – eg. photos, slideshow, speech, poster, report, performance, certificate, trophy etc
- It is quality not quantity that counts so take your time to do each challenge with excellence!
- If you complete all 8 challenges, you will receive a "success" values certificate at the end of the year. If you complete all of the home learning challenges in years 4, 5 and 6

SUMMERLAND HOME LEARNING CHALLENGES: YEAR 4

Meaningful home learning opportunities to promote independent, motivated, well-rounded learner



Giving

G1. Give to children in need: participate in the 20 hour famine (https://www.worldvision.org.nz). Raise a minimum of $20

G2. Give to your family: Prepare a meal **and** do two jobs for your family (mow the lawns, wash the cars, clean, do washing etc)

G3. Give to charity: Learn about a charity of your choice. Find out what they need in the way of donations. Donate some of your pocket money, or food, books, toys or clothes you no longer need

G4. Give of your time: visit a relative or neighbour (you know) at least 2 times over two terms. Take them something you have made (eg a card, flowers or some baking). Alternatively, if you have relatives living overseas, write/email them 2 times letting them know what's happening in your life. Take copies to put in your home learning book.

G5. Give your skills to help others: join a surf life saving club

G6. Design your own challenge – ONLY AFTER DISCUSSING your idea with your teacher – TERMS 3 and 4 only

G7. Learn about māori designs and patterns. Create a friendship bracelet for a friend using a māori design. Be able to explain what the designs mean and why you chose them**



Service to school and community



S1. Join the Conservation group. Attend all meetings for 2 terms

S2. Be a reliable school sandpit monitor for 2 terms

S3. Random acts of kindness - choose someone in your family or at school. Do 3 nice things for them – eg pick them flowers, give them a treat, or make them a card. Document what you did.

S4. Join a community group: show how through this you have helped others (eg cubs, guides, keas, church groups etc)

S5. Learn a Māori stick game (ti rakau). You could learn from someone you know or watching tutorial on Youtube. Hold a workshop to teach the games to others **

Academic Excellence

A1. Improve your technology skills: Design and build a marble run that will take at least 40 seconds for a marble to reach the ground, without the marble getting stuck. Your track must be on a board no bigger than 1 metre high and 50cm wide. Use materials you've got at home

A2. Improve your maths – complete the Year 4 maths challenge sheet

A3. Be a reporter: interview someone at least 5 times your age. Find out about the similarities and differences between school then and now. Write an article on what you have learnt.

A4. Improve your science skills – complete the Year 4 science challenge sheet.

A5. Improve your computer skills – do a 'Scratch' challenge (go to the Summerland website to find out how to do this: http://bit.ly/scratch_challenges

A6. Research skills – find out about a famous Māori New Zealander. Report back on challenges they overcame and what they have achieved**

A7. Learn 25 kupu hou in Te Reo (new words in Māori) For example, native trees and animals, farm animals, weather, feelings, things in a classroom. Create a mini-dictionary for your words. Make sure you can pronounce them correctly **

A7. Design your own challenge ONLY AFTER discussing with your teacher



Excellence in the Arts

E1. Join a school or community group (choir, dance, drama, kapa haka**, jump jam, etc). Attend all rehearsals and performances

E2. Create a puppet, robot or doll of an animal of your choice

E3. Learn about print-making using styrofoam meat trays: http://bit.ly/Y4HLE3. Now make your own. See your teacher if you need ink and a roller.

E4. Learn a musical instrument

E5. Learn about te manu tukutuku (māori kites). Make your own **

E5. Improve your confidence and speaking skills. Prepare and present a 3 minute speech on a topic of your choice to the class

Physical Activity and the Outdoors

P1. Improve your fitness: over a 4 week period complete a run or walk of at least 20km or cycle 60km. Show a map of your route. Include evidence such as a table that shows the dates you exercised and the distances you covered, a map of your route or print outs using websites such as "Map my Run"

P2. Explore the outdoors: with a family member or family friend complete a challenging walk such as a walk around a West coast beach such as Piha, Muriwai, Te Henga (Bethells), Kare Kare, O'Neils or Anawhata (2-3 hours)

P3. Compete in a sport for an entire season (eg basketball, tennis, cricket, netball, athletics, soccer)

P4. Improve your swimming skills: join a swim school for at least one term – show how your swimming skills have improved.

P5. Undertake and compete in an endurance event eg a triathlon, duathlon, cycle race etc

P6. Design your own challenge ONLY AFTER discussing your idea with your teacher – terms THREE and FOUR only



Created by Shannon Pulman & Nada Boric, Inspired by Windsor and Clarkville Schools