

## ACHIEVEMENT READING TARGET FOR 2009

### Target for improving student achievement

Vocab will be a school wide focus with particular attention focusing on Y6 students. Currently 53% of students in y6 have a stanine of 5 or greater in vocab. By the end of 2009 80% year 6 students will have a stanine of 5 or above in vocab. Y6 students will be tested in November using PAT Vocab and Comprehension tests.

### Links to Strategic Planning

Improving literacy achievement for all students focusing on those reading below their chronological age.

### Teaching and learning programme development and/or focus

Have procedures to identify those students reading below chronological age  
Quality learning and support discussions in team year level meetings based on students with needs in reading  
Children are monitored closely throughout the year through regular reading testing  
Support programmes for all students who have been identified including, Phonics support, FOS support and in class support with TA  
Support and resources put in place to cater for students who are reading below chronological age  
Timeline for testing and data collation is in place.  
Vocab and grammatical knowledge are significant factors in influencing reading achievement.  
Specific vocab skills development programmes to be incorporated in regular reading programme.

### Staff and personal professional development

All staff will be offered PD in phonics to ensure phonics becomes a regular part of teaching programmes.  
All staff will work with Sheena Cameron (reading consultant) to assist teachers to understand the 10 most effective comprehension reading strategies.  
Strict guidelines for testing using Probe and PM running records are clearly communicated.  
Professional development for teachers to include access to appropriate literacy conferences and Probe workshop. Professional development on Ka Hikita document to understand the needs of Maori students

### Baseline Data Historical position

School wide collection and collation of data from PAT's and STAR tests 2008 /2009

### Ongoing/Comparative Assessment

Data compared against data from 2008- 2009.  
PAT and STAR comprehension and vocab for students in year 3 to 6 as a norm referenced assessment tool.  
This will be gathered on school student SMS. It will be collated and graphed, including Maori data

### Review

Collected data will be analysed and shared with teachers and parents. Shared data will include Maori and PI students. Data will also be shared with EHSAS cluster to review teacher effectiveness

### Reporting

Data Collection by Principal and information will be reported to the BOT for the June and Nov BOT meeting. There will be interim reporting by the principal through principal reports during BOT meetings over the 2009 school year.  
Information on standardized tests will be shared with parents at parent interviews  
Report on specific Maori Achievement will be shared with BOT

### Resourcing

The Literacy Team have identified gaps in resources and put a priority purchasing plan in place. The LT have identified Professional Learning needs for staff and implemented a PD plan for 2009.

### Community Involvement

A reading support programme is in place. Volunteers receive training and give support on a one-one basis for identified students. Parent meetings are held at regular intervals to inform on current literacy practices. A parent meeting specifically for Maori will be held.

### Targeted Children in Following Rooms:

All Year 6 students particularly students who have a stanine 4 or below, including Maori students scoring stanine 4 or below.