

ROOM 3



Hi and welcome back to a new school year! My name is Nada Vulinovich and I will be your child's teacher this year. It has been lovely to meet so many of you already and I look forward to working with you to develop your child's learning. Thank you for organising your child's stationery so quickly so that they are prepared and ready to get straight back into it! I really appreciate your efforts!

I have outlined below what our class will be focussing on this term so that you can support your child more easily at home.

TERM FOCUS: Ready, steady... SURVIVE!!

This term we will be spending several weeks building relationships and learning how to work well with one another in a team when faced with a challenge. There will be a strong health focus on how to look after our bodies, keep ourselves safe and identify risks. We will be involved in activities based on SURVIVAL and how we can use our natural environment to keep us alive. We will be learning how to be **READY TO SURVIVE** in certain situations, the techniques needed in raft building, fishing, orienteering, map reading and much more! Your child will also be participating in a lot of fun outdoor activities! So, if you consider yourself a bit of a hunter gatherer or have some knowledge and expertise in this topic that you think would be suitable then please let me know! I always welcome class visitors who are keen to share their skills.

HOMEWORK

I place a lot of emphasis on homework as I believe it reinforces the learning that has taken place at school. It also gives parents a chance to get along side their child and see what they can do! Please encourage your children to set aside an appropriate time to complete their homework every night and get into a good routine. Ensure they can work in a comfortable space with no distractions.

Each week please check this homework is completed and sign your name on Thursday night in their homework books.

Spelling

Our spelling programme will be beginning in week 3. Weekly spelling is based around the 'Chunk of the Week', though spelling lists may include words associated with our topic studies, or words arising from classroom needs. Your child will have 5-10 new spelling words each Monday which will be recorded in their notebooks. Please spend a few minutes every night going through these words.

Reading

Our formal reading programme will also begin in week 3. Books will be sent home Monday - Thursday and will be based on a variety of seen and unseen texts. Spend at least 15min with your child every night and show an interest in what they are reading. Ask them questions about what happened in the story, challenge them to sound out words they are unsure of. For more tips on how to help your child with their reading, please contact me.

Please ensure your child takes responsibility for their belongings by bringing their homework book and bookbag to class EVERY DAY - no bookbag, no book!

General Notes

- * Please advise your children that toys are to be kept at home.
- * Ensure your child has a Summerland hat and that they bring it to school every day.
- * An omission from the stationery list was an eraser! Could you please supply your child with one over the next week or so?
- * We encourage students to bring an old shirt to use for art to protect their uniform. We will keep these in the classroom for the year.

Please feel free to email me to arrange an appointment if you have any concerns regarding your child's learning.

Weekly Homework schedule

MONDAY

- learn spelling words
- spelling activity
- 15min reading

TUESDAY

- learn spelling words
- reading activity
- 15min reading

WEDNESDAY

- learn spelling words
- maths activity
- 15 min reading

THURSDAY

- learn spelling words (for test on Friday)
- topic activity
- 15 min reading
- PARENT SIGNATURE